

کارنامه علمی - آموزشی - اداری



1. اطلاعات شخصی

نام و نام خانوادگی: مونا طباطبایی یزدی

گروه آموزشی: زبان انگلیسی

مرتبه علمی: دانشیار

آدرس محل کار: مشهد، شهرک غرب، شریعتی 60.2

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2. تحصیلات

سال	کشور	دانشگاه	رشته/گرایش	تحصیلات
1397	ایران	آزاد اسلامی	آموزش زبان انگلیسی	دکتری
1393	ایران	آزاد اسلامی	آموزش زبان انگلیسی	فوق لیسانس
1388	ایران	آزاد اسلامی	آموزش زبان انگلیسی	لیسانس

2.1 فرصت مطالعاتی (طرح تحقیقاتی)

ردیف	عنوان	سال اجرا	نوع طرح	سازمان طرف قرارداد	مجری/همکار
1	A Cognitive Diagnostic Modeling Analysis of the English Reading Comprehension Section of the Iranian National University Entrance Examination	2017-2019	International	University of Jena, Germany	پوریا بقایی

3.1 مقالات علمی در نشریات داخلی و خارجی

- Effatpanah, F., Baghaei, P., Tabatabaee-Yazdi, M., & Babaii, E. (2024). A new scoring method for item response theory analysis of C-Tests. *Language Testing*, 02655322241265350.
- Tabatabaee-Yazdi, M., Samir, A., Bakhtshirin, S., & Tabatabaeyazdi, S. M. (2024). EFL Teachers' Attitudes towards Mobile Teaching Affordances: A Mokken Scale Analysis. *Journal of Modern Languages*, 34(1), 123-152.
- Tabatabaee-Yazdi, M. (2024). Diagnostic classification modeling of EFL learners' online learning performances during COVID-19 pandemic: individual vs. interactive learning. *Interactive Learning Environments*, 32(4), 1234-1246.
- Torghabeh, F. L., & Tabatabaee-Yazdi, M. (2024). The role of fluid intelligence in EFL learners' mental lexicon. *Educational Methods & Practice*, 2, 1-5.
- Dadvar, N., & Tabatabaee-Yazdi, M. (2023). EFL learners' perceptions of fairness in classroom assessment and their cognitive test anxiety. *Journal of Research in Techno-based Language Education*, 3(4), 10-12. doi:10.22034/jrtle.2024.424974.1050
- Askari, A., & Tabatabaee-Yazdi, M. (2023). The development and validation of an inventory to measure EFL teachers' collegiality using item response theory. *Educational methods & Practice*, 1(2023),1-16.
- Abedi, Z., & Tabatabaee-Yazdi, M. (2023). Does digital literacy provide evidence for Iranian EFL learners' cooperative learning in online classrooms. *Journal of Contemporary Language Research*, 2(3), 158-166. <https://doi.org/10.58803/jclr.v2i3.74>
- Babakhani, A., & Tabatabaee-Yazdi, M. (2023). The power of gamification on Iranian EFL learners' self-efficacy. *Journal of New Advances in English Language Teaching and Applied Linguistics*, 5(1), 1118-1129.
- Hedayati-Kakhki, M., & Tabatabaee-Yazdi, M. (2023). EFL teachers' burnout: Do mobile teaching affordances matter? *Innovare Journal of Education*, 11(5), 1-7. <https://doi.org/10.22159/ijoe.2023v11i5.48507>
- Sabaghi, P., & Tabatabaee-Yazdi, M. (2023). Online team teaching as the predictive power of Iranian EFL learners' grammar achievement. *Innovare Journal of Education*, 11(4), 8-15. <https://doi.org/10.22159/ijoe.2023v11i4.47752>
- Maali Tafti, M., & Tabatabaee-Yazdi, M. (2023). The effect of online flipped classrooms on high school students' English grammar achievement. *Journal of Research in Techno-based Language Education*, 3(1), 1-11.
- Tabatabaee-Yazdi, M., & Samir, A. (2023). On the identifiability of Cognitive Diagnostic Models: Diagnosing students' translation ability. *Journal of Language and Education*, 9(1), 139-158.
- Tabatabaee-Yazdi, M. (2023). EFL learner's crystallized intelligence and mental lexicon. *International Journal of Research in English Education*, 8(1), 15-28.
- Samir, A., & Tabatabaee-Yazdi, M. (2023). EFL learners' mobile affordances: A focus on technophobia and technophilia. *Journal of Contemporary Language Research*, 2(3), 129-138. <https://doi.org/10.58803/jclr.v2i3.73>
- Babakhani, A., & Tabatabaee-Yazdi, M. (2022). Digital game-based activities as a predictive power of Iranian EFL learners' willingness to communicate and cooperate. *International Journal of Research in English Education*, 7(4), 95-104.
- Mohammadifar, F., & Tabatabaee-Yazdi, M. (2021). The power of continuing professional development on EFL teachers' creativity. *International Journal of Educational Studies*, 4(1), 1-9. <https://doi.org/10.53935/2641-533x.v4i1.50>
- Tabatabaee-Yazdi, M., Baghaei, P. (2021). Persian translation and Rasch model-based validation of an intercultural intelligence scale. *International Journal of Society, Culture & Language*, 9(1), 1-12.

- Tabatabaee-Yazdi, M., Motallebzadeh, K., Baghaei, P. (2021). A Mokken scale analysis of an English reading comprehension test. *International Journal of Language Testing*, 11(1), 132-143.
- Heidari, N., Tabatabaee-Yazdi, M. (2021). Digital literacy skills among Iranian EFL teachers and students. *Journal of Research in Techno-based Language Education*, 1(1), 22-34.
- Samir, A., Tabatabaee, Y. M., & Samir, S. (2021). The impacts of Iranian translator's ideology on manipulating the discourse structure of English political news. *Journal of English Language Research*, 2(1), 17-33.
- Tabatabaee-Yazdi, M. (2020). Hierarchical Diagnostic Classification Modeling of reading comprehension. *SAGE Open*, 10(2), 2158244020931068.
- Tabatabaee-Yazdi, M., Bakhtshirin, S., & Tabatabaee-Yazdi, M. (2020). Continuing professional development and English as foreign language teachers' needs. *International Journal of Management and Applied Science*, 6(2), 42-46.
- Tabatabaee-Yazdi, M., Bakhtshirin, S., & Tabatabaee-Yazdi, M. (2019, Nov). Continuing professional development and English as Foreign Language teachers' needs. 538TH *International Conference on Management, Economics & Social Science*. Torono, Canada.
- Tabatabaee-Yazdi, M., Motallebzadeh, K., Ashraf, H., & Baghaei, P. (2018). Continuing professional development strategies: A model for the Iranian EFL teachers' success. *SAGE Open*, 8(1), 2158244018764234. <http://dx.doi.org/10.1177/2158244018764234>
- Tabatabaee-Yazdi, M., Motallebzadeh, K., Ashraf, H., & Baghaei, P. (2018). Development and validation of a teacher success questionnaire using the Rasch model. *International Journal of Instruction*, 11(2), 129-144. <http://dx.doi.org/10.12973/iji.2018.11210a>
- Tabatabaee Yazdi, M., & Baghaei, P. (2018). Reading comprehension in English as a Foreign Language and some Cattell-Horn-Carroll cognitive ability factors. *The Reading Matrix: An International Online Journal*, 18(1), 19-26.
- Tabatabaee-Yazdi, M. (2018). Validation of the Persian adaptation of Baddeley's 3-min grammatical reasoning test. *North American Journal of Psychology*, 20(2), 415-424.
- Tabatabaee-Yazdi, M., Motallebzadeh, K., Ashraf, H., & Baghaei, P. (2017). A latent variable analysis of continuing professional development constructs using PLS-SEM modeling. *Cogent Education*, 4(1), 1355610. <https://doi.org/10.1080/2331186X.2017.1355610>
- Baghaei, P., Khoshdel-Niyat, F., & Tabatabaee-Yazdi, M. (2017). The Persian adaptation of Baddeley's 3-min grammatical reasoning test. *Psicologia: Reflexão e Crítica*, 30(1), 16. <http://dx.doi.org/10.1186/s41155-017-0070-z>
- Tabatabaee-Yazdi, M. (2017). Development and validation of a Persian verbal analogies test using the Rasch model. *North American Journal of Psychology*, 19(3), 561-572.
- Baghaei, P., & Tabatabaee-Yazdi, M. (2016). The logic of latent variable analysis as validity evidence in psychological measurement. *The Open Psychology Journal*, 9, 168-175. <http://dx.doi.org/10.2174/1874350101609010168>
- Ashraf, H., Tabatabaee-Yazdi, M., & Samir, A. (2016). An in-depth insight into EFL university students' cognitive processes of C-Test and X-Test: A Case of comparison. *International Journal of Language Testing*, 6(2), 101-112.
- Motallebzadeh, Kh., & Tabatabaee-Yazdi, M. (2016). The relationship between EFL learners' reading comprehension ability and their fluid intelligence, crystallized intelligence, and processing speed. *Cogent Education*, 3, 1228733. <https://doi.org/10.1080/2331186X.2016.1228733>
- Baghaei, P., & Tabatabaee-Yazdi, M. (2015). The C-Test: An integrative measure of crystallized intelligence. *Journal of Intelligence*, 5(5), 05-13. <http://dx.doi.org/10.3390/jintelligence3020046>
- Tabatabaee-Yazdi, M., Motallebzadeh, Kh., & Ashraf, H. (2014). The role of teacher's self-efficacy as a predictor of Iranian EFL teacher's burnout. *International Journal of Language Teaching and Research*, 5(5), 1198-1204. doi:10.4304/jltr.5.5.1198-1204

Tabatabaee-Yazdi, M., Motallebzadeh, Kh., & Ashraf, H. (2013). Iranian EFL teachers' self- efficacy and teachers' burnout: A case of comparison. *International Journal of Language Learning and Applied Linguistics World*, 4(2), 59-73.

3.2 همایشهای داخلی و خارجی

تاریخ	کشور	عنوان مقاله	نام همایش
2022	ایران	Comparing Different Scaling Methods for C-Tests	19th International TELLSI Conference
2021	ایران	A Systematic Literature Review of Brain-Friendly Teaching	1st National Conference on: Modern Technology & English Language Teaching
2021	ایران	A Systematic Literature Review of Teachers' Creativity in Classroom	1st National Conference on: Modern Technology & English Language Teaching
2021	ایران	EFL Teachers' Gender Differentiations in the Sense of Technophobia and Technophilia	1st National Conference on: Modern Technology & English Language Teaching
2021	ایران	Iranian EFL Teachers and Students Gender Differences in Digital Literacy Skills	1st National Conference on: Modern Technology & English Language Teaching
2021	ایران	A Systematic Literature Review of Digital Literacy Differences among EFL Teachers and Students	1st National Conference on: Modern Technology & English Language Teaching
2021	ایران	A Systematic Literature Review of the Impact of Mental Lexicon on EFL Learners Performances	1st National Conference on: Modern Technology & English Language Teaching
2021	ایران	EFL Teachers' Genders and Years of Experience Differ in Intercultural Intelligence	1st National Conference on: Modern Technology & English Language Teaching
2021	ایران	Differences between the Translation Strategies used in Dubbing and Subtitling Musical Animation Songs	1st National Conference on: Modern Technology & English Language Teaching
2019	کانادا، تورنتو	Continuing professional development and English as foreign language teachers' needs.	538TH International Conference on Management, Economics & Social Science
2013	ایران	Iranian English Language Teachers and students' Perspectives on a Good Teacher	11 th TELLSI International Conference
2013	ایران	The Relationship between Iranian EFL students' Brain Dominant Quadrants and Reading Comprehension Skill	International Conference on Current Trends in ELT, putting the LEARNER in the Spotlight
2013	ایران	On the Relationship between Iranian EFL Teachers' Burnout and Self-efficacy	International Conference on Current Trends in ELT, putting the LEARNER in the Spotlight
2013	ایران	Critical Discourse Analysis of English and Persian Elementary Story Books in Terms of Content	International Conference on Interdisciplinary translation Studies, Imam Reza International University
2012	ایران	Promoting the Listening Comprehension of Iranian EFL Learners through Dynamic Assessment-based Instruction.	1 st National Conference on ELT in Iran: Challenges and Innovations
2012	ایران	Vocabulary Learning by Mobile Phone.	1 st National Conference on ELT in Iran: Challenges and Innovations

3.3 کتاب

عنوان	نوع	ناشر	شماره شابک	اولین چاپ	همکاران
A Comprehensive Guide to Interpreting	تألیف	انتشارات رهنما	9-710948-600-978	1399	محمد رضا ارغیانی مونا طباطبایی یزدی آیناز سامیر
زمون‌های روانشناسی مجموعه آزمون‌های روانشناسی و تربیتی برای محققان	تألیف	انتشارات سخن گستر	3-247930-600-978	1399	مونا طباطبایی یزدی آیناز سامیر پوریا بقایی مقدم
The Joy of Teaching through Professional Ethics	تألیف	انتشارات سخن گستر	-260-295-622-978 0	1403	زینب کافی مونا طباطبایی یزدی

4. مسؤلیتهای اجرایی و مدیریتی

تاریخ		محل	شرح
تا	از		
کنون	1401	موسسه آموزش عالی تابران	معاون علمی پژوهشی
1404	1400		مدیر گروه زبان انگلیسی
کنون	1398		دبیر اجرایی مجله بین المللی آزمون سازی زبان
1401	1400		دبیر اجرایی فصلنامه بین المللی پژوهش در آموزش زبان مبتنی بر فناوری

5. عضویت در مجامع علمی ملی و بین المللی

تاریخ		کشور	نام انجمن
تا	از		
کنون	2011	ایران	Teaching English Language & Literature Society of Iran
کنون	2010		The Asian Association of Teachers of English as a Foreign Language

6. مدارک و گواهینامه های حرفه ای

تاریخ	نام کارگاه
1395	AMOS
1395	QMAX
1395	SPSS